

Battledown Centre for Children & Families

Roadmap



In order to ensure that school remains as safe as possible, existing CV-19 measures will continue throughout the remaining academic year (unless amended as detailed below) but will be subject to review at the end of each term depending on National, Local and school considerations. All staff have been offered the CV-19 vaccine, and there has been an uptake of just over 95%. Our full risk assessment is available here: [Risk Assessment](#). Unless local and national transmission rates increase, the following will happen:

- We will continue to take the children's temperature on arrival.
- A non-contact thermometer is installed in the entrance porch for pre-arranged visitors to school to check their temperatures before entrance into school.
- We will continue with class bubbles having own work areas/break areas until the end of the school year.

From 22nd February

- Full re-opening for all pupils
- 2 x weekly LFTs for staff
- Staff will stop wearing gloves for collection of children in the morning, this will be replaced with hand washing.

From 19 April

- Class visits to outdoor areas / play facilities allowed (no indoor venues / shops) subject to risk assessments.
- Collection of children times will be 3.00pm - transported children and 3.15 for parent collection. We will continue with the collection from vehicles by school staff.
- Reaching through Music sessions to resume face to face following guidelines on social distancing and face coverings worn
- Staff daily briefing will resume with one member from each class following guidelines on social distancing and face coverings worn

From 17 May

- Two class bubbles to share outside activities.

From 21 June

- Two class bubbles to share indoor activities.
- Class trips to risk-assessed indoor areas / facilities

Do children have to attend school?

From March 8th, attendance is mandatory for all school-age children, unless children receive a positive test result or have to self-isolate.

It is vital for children to attend school or college to minimise, as far as possible, the longer-term impact of the pandemic on their education, well-being and wider development. The usual rules on school attendance apply to all children including:

- We will work with families to reassure them and secure their child's regular attendance at school. Where children are not able to attend school, as they are following clinical or public health advice related to coronavirus (Covid-19), the absence will not be penalised.
- If at any time the class bubble becomes short-staffed we will continue to work collaboratively with families to agree an approach that is in the child's best interests.

Are EHCP Reviews and assessments continuing?

Throughout all three lockdowns, Battledown school has continued to hold annual reviews of Education Health and Care Plans and other 'Team around the Child' meetings. All therapies and support that would normally be in place for children and young people with EHC plans will be provided. However, there may be times when it becomes more difficult to do so than usual. In collaboration with local authorities and health partners we will work with families to co-produce alternative arrangements for delivering provision. These decisions will be considered on a case-by-case basis which takes account of the needs and circumstances of the child or young person.

Do those who are Clinically Extremely Vulnerable (CEV) have to remain at home?

The advice for children who have been identified as clinically extremely vulnerable (CEV) is to shield and stay at home until 31st March. We will provide remote education support to children who are following guidance not to attend school on-site. Please link with us if you're not sure about your child.

Staff who have been identified as clinically extremely vulnerable (CEV) must also shield and stay at home until 31st March. Currently we have 100% of our staff team working back in school. All those who are within the CEV group should have received a letter from the Department for Health.

Can we still have visitors to our school?

Therapists and other professionals will continue to visit the school to provide therapies and support where this is reasonably necessary. This includes when the therapist needs to move between settings. If a child is at home, professionals should work together to agree how the EHCP provision can be delivered, for example in the home or virtually.

Other visitors who are not linked to vital provision of therapy or intervention for EHCPs will be welcomed back to the school in line with the 'Road Map' produced by the government and will most likely begin visits to school from 19th April onwards.

Any 'visits' or meetings that can take place virtually (especially meetings between staff and external professionals) will do so. This will be reviewed in line with central and local government advice.

What is the guidance for school transport?

Transport for those who currently receive it should be in place. Transport providers should take all reasonable actions to maximise social distancing where possible and transport staff are encouraged to wear a mask.

We will continue with the staggered start and finish times we had for arrival and departure of vehicles from site as we had before lock down. We will be issuing reminders and information to parents and transport providers about this, but it's working really well, thank you.

How will regular lateral flow testing work?

Staff testing will continue. Professionals and therapists working with our children on site will be asked for proof of a negative test or they will be offered a test on arrival.

When should face coverings be worn?

Face coverings are worn by all staff where social distancing cannot easily be maintained when moving around the premises outside of classrooms or teaching spaces, such as corridors and communal areas. The government also recommends the use of face coverings in classrooms and other teaching spaces (until Easter) unless wearing a face covering would impact on the ability to take part in exercise or strenuous activity or for those who are exempt from wearing a face mask.

Exempt from wearing a mask means: those who speak to or provide help to someone who relies on lip reading, clear sound or facial expression to communicate. Essential visitors on site will also follow the guidance on face coverings detailed above.

What will the curriculum look like?

Children will continue, for now, to work in 'bubbles' with minimal movement across classes. This also means that assemblies or large gatherings of children and staff up to 30 people are not planned potentially until after the 17th May, in line with the government's 'Road Map' guidance.

Children will continue to engage in their usual class learning and work towards their own personal academic and EHCP targets. Alongside this, we will also deliver elements of a 'Recovery Curriculum' focussing on student wellbeing support. This will be planned and delivered on an individual, needs-led basis.

We are hopeful that off site visits and school trips will also resume in the Summer term, potentially at step three of the government's 'Road Map' from 17th May. Again these will be subject to full and updated risk assessments.

At Battledown...

Please note that all of the above advice and guidance may be subject to change. Much of what is planned over the coming weeks is based on the four steps of the government's 'Road Map'. If any of the steps are delayed due to a government response to data, then subsequent steps and dates will need to be pushed back in order to maintain the necessary 5-week period between each step.

At Battledown, I am hopeful that we can work hard to keep our school open, delivering the education, support and interaction that is so vital for our young people. We will also strive to communicate at all levels with you as staff and families to navigate this 'Road Map' together.

Please let me or my staff know if you have any queries about the information in this document or any further questions you would like to raise.
Many thanks for your wonderful support.

A handwritten signature in blue ink that reads "Nikki Teague". The signature is written in a cursive style with a large initial 'N'.

Nikki Teague
Headteacher