



Battledown Centre for Children & Families

Pupil premium strategy statement

This statement details our school's use of pupil premium (and recovery premium for the 2021 to 2022 academic year) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

School overview

Detail	Data
School name	Battledown Centre for Children and Families
Number of pupils in school	65
Proportion (%) of pupil premium eligible pupils	33.8% (22)
Academic year/years that our current pupil premium strategy plan covers (3 year plans are recommended)	2021-2022 2022-2023 2023-2024
Date this statement was published	October 2021
Date on which it will be reviewed	February 2022
Statement authorised by	Local Advisory Board
Pupil premium lead	Nikki Teague
Governor / Trustee lead	Mike Cooke

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£6489.00
Recovery premium funding allocation this academic year	£6000.00
School Lead Tutoring	£3701.25
Pupil premium funding carried forward from previous years	£1431
Covid Catch up CFWD	£5486.00
Total budget for this academic year If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£23,107.25

Part A: Pupil premium strategy plan

Statement of intent

Pupil Premium money will ensure that pupils feel happy, safe and secure within school. As a result, they will make progress with their social and emotional development and feel ready to learn. Pupils will feel supported in their mental health and well-being and feel able to access and make progress in their education. Pupil Premium children will continue to make at least as good progress as their peers in reading. They will maintain good progress in writing. Pupil Premium children will continue to make at least as good progress as their peers in Maths. Parental engagement with school based activities will continue to increase and be supported by school and community-based events and courses.

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	On-going mental health and well-being of students due to anxiety caused by the Covid-19 pandemic
2	Lost learning days due to non-attendance or reduced attendance during the Covid-19 pandemic
3	Potential further non-attendance due to CV-19
4	A range of needs as identified in EHCPs, which may include: <ul style="list-style-type: none">• Severe or profound learning disabilities.• Challenging behaviour• Physical disabilities and/or complex medical issues• Autism• Specific genetic syndromes• Sensory impairment• Difficulties with engagement with learning and concentration• Poor school attendance• Social, emotional and behavioural difficulties• Anxiety and/or behaviour issues which impact on learning• Attachment disorder• Attention deficit disorder
5	Parental engagement with school-based meetings and initiatives

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
To improve the mental health and well-being of all students	Students will be more able to express their feelings, feeling part of the wider community. Children will be ready to access learning. Children will make good progress against their individual EHCP intentions
To ensure the lack of a gap between pupil premium and non -pupil premium students in literacy is maintained.	Interventions in place will have been successful. The reading progress will be shown in data. The data will show a closed gap
To ensure pupils are able to access and engage in learning activities, such as Sulp groups and turn taking with peers.	Successful interventions will be in place showing impact
To ensure individual pupils have access to specific resources / support to access learning. Children will have access to social use of language (Sulp group work) through a specific programme and role play	All pupils will have appropriate, tailored resources which enable them access learning and make at least expected progress against EHCP learning outcomes.
To further improve parental engagement Increased attendance to parental meetings and providing support from the Family worker.	Increased attendance to EHCP meetings. Parents feel better equipped to support their children with home learning. Parents will engage with family and other whole school events and training

Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £5000

Activity	Evidence that supports this approach	Challenge number(s) addressed
Ensure the curriculum progression pathways are fully resourced	Pupils will be enabled to access learning supported by a variety of age and ability-appropriate learning resources.	2,4
<i>Whole school CPD on Sensory Integration/OT</i>	Teachers and Learning Partners will be provided with the necessary skills to support pupils sensory and physical needs	1,2,3,4

Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £9701.25

Activity	Evidence that supports this approach	Challenge number(s) addressed
Targeted interventions for identified pupils	Pupils will be able to access individualised learning and support. "Targeted small group interventions have the potential for the largest immediate impact on attainment."	2,3,4
Carry out sensory integration assessments for identified pupils, and fund equipment and training identified to support access to learning	Pupils have complex sensory integration needs. Sensory integration assessments will ensure pupil learning styles and sensory needs are incorporated into their daily learning activities.	2,4
Enable a full range of interventions, overseen, monitored and assessed by SLT	Interventions will be targeted for specific pupils. Progress will be monitored and assessed. Pupils will be enabled to focus on learning on their return to the classroom	2,3,4

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £8406

Activity	Evidence that supports this approach	Challenge number(s) addressed
Whole school and departmental well-being events to be held 3 x per year	Pupils will be provided with engagement activities which will enable them to interact with staff and peers in a less formal environment.	1, 2, 3, 4
Re-furbish out-dated equipment in the OT room to enable and enhance learning approaches	OT activities will be delivered in a safe, appropriate and stimulating environment	1, 4
Parent workshops and training courses to be held both at school and in the community Family Worker support to families for additional needs which impact on wellbeing and engagement with school life	Parents will be provided with the knowledge, skills and confidence to support.	2,3,4,5
School uniform will be provided to all Pupil Premium children	Pupils will feel part of the school community	1,5

Total budgeted cost: £23107.25

Part B: Review of outcomes in the previous academic year

Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2020 to 2021 academic year.

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Externally provided programmes

Please include the names of any non-DfE programmes that you purchased in the previous academic year. This will help the Department for Education identify which ones are popular in England

Programme	Provider
N/A	

Service pupil premium funding (optional)

For schools that receive this funding, you may wish to provide the following information:

Measure	Details
How did you spend your service pupil premium allocation last academic year?	
What was the impact of that spending on service pupil premium eligible pupils?	

Further information (optional)

Use this space to provide any further information about your pupil premium strategy. For example, about your strategy planning, or other activity that you are implementing to support disadvantaged pupils, that is not dependent on pupil premium or recovery premium funding.